MECHANICAL ENGINEERING TECHNOLOGY, ASSOCIATE OF APPLIED SCIENCE



The Mechanical Engineering Technology program is accredited by ABET (The Accreditation Board of Engineering Technology). It is designed to prepare students to pursue a career in the areas of design, development, manufacturing, installation, measurement, testing, operation and control, maintenance and sales of mechanical devices and systems. The curriculum emphasizes hands-on-learning and the use of current computer-aided techniques found in industry. Graduates are employed in a variety of industries such as automotive, manufacturing, aero-space, construction, transportation, Energy industry, as well as in research and development laboratories. Skills in the area of creating and interpreting engineering drawings and the practices and procedures of manufacturing and principles of product design are emphasized.

Program contact: Learn more

Learn more about how certificate credits apply to the related degree.

Program Admission Requirements

- High School Diploma/GED
- · Complete the following courses with a grade of "C" or higher.

| Code | Title | Credit Hours |
|------------------------------|---|-----------------|
| MATH-0965 | Intermediate Algebra (or appropriate score on Math Placement Test) | 6 |
| MET-1100 | Technology Orientation | 2 |
| Select one of the following: | | 3 |
| ENG-1010 | College Composition I | |
| ENG-101H | Honors College Composition I | |

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

- a. Communicate effectively and efficiently with diverse individuals and teams, all levels of employees, customers, and suppliers by means of verbal, written (memos, reports, emails, etc.), graphics, symbols, and effective listening skills and using appropriate technology.
- b. Complete tasks and projects on schedule through the effective use of time management, appropriate math skills, and teamwork that fosters inclusion, synergized efforts in problems identification, and

troubleshooting for successful resolution of problems towards the achievement of set goals and objectives.

- c. Apply quality systems, principles, concepts and utilize appropriate math, measurement and statistical tools and technology to improve processes, product quality, and to enhance productivity.
- d. Incorporate safety awareness, principles and practices in every aspect of work and as a way of life, including machine safety, environmental safety, chemical safety, and personal/employee protection.
- e. Utilize modern tools and technology (CAD/CAE) and apply appropriate engineering design principles, to design or assist in the design, testing and troubleshooting of manufacturable quality products, such as mechanisms and primary drives, including mechanical drive, power transmission, hydraulics, and pneumatics systems.
- f. Apply the knowledge of material science, machining tolerances, blueprint/schematics, and hands on skills in welding, burning, pipefitting, rigging, the use of basic hand tools and mobile equipment for the fabrication of designed parts incorporating accepted industry methods.
- g. Apply the knowledge of the principles of drafting and the communication of ideas, designs and visualization skills as the language of the engineering field, including the creation and interpretation of drawings using proper dimensioning and tolerancing for size and geometry, and use of computer aided drawing programs to incorporate proper industry acceptable standards and conventions.
- h. Engage in life-long learning to adapt to innovation and change.
- i. Model ethical behavior in professional engagements.

Suggested Semester Sequence

| First Semester | | Credit Hours |
|-------------------|---------------------------------------|-----------------|
| MATH-1530 | College Algebra ¹ | 4 |
| MET-1100 | Technology Orientation | 2 |
| MET-1120 | Computer Applications and Programming | 2 |
| MET-1230 | Drawing & AutoCAD | 3 |
| Arts & Humaniti | es requirement(see below list) | 3 |
| Select one of the | e following: | 3 |
| ENG-1010 | College Composition I | |
| ENG-101H | Honors College Composition I | |
| | Credit Hours | 17 |
| Second Semeste | er | |
| MATH-1540 | Trigonometry | 3 |
| MET-1240 | Machine Tools and Manufacturing | 3 |
| | Processes | |
| MET-1601 | Technical Statics ² | 3 |
| PHYS-1210 | College Physics I ³ | 4 |
| Select one of the | e following: | 3 |
| ENG-1020 | College Composition II | |
| ENG-102H | Honors College Composition II | |
| ENG-2151 | Technical Writing | |
| | Credit Hours | 16 |
| Third Semester | | |
| MET-1300 | Engineering Materials and Metallurgy | 3 |
| MET-1621 | Technical Dynamics ⁴ | 3 |
| | | |

| | Total Credit Hours | 64 |
|--|--|----|
| | Credit Hours | 15 |
| Social & Behavioral Sciences requirement | | 3 |
| PHYS-1220 | College Physics II | 4 |
| MET-2700 | Machine Design | 4 |
| MET-2601 | 3D Solid Modeling | 3 |
| HLTH-1230 | Standard First Aid and Personal Safety | 1 |
| Fourth Semest | er | |
| | Credit Hours | 16 |
| MET-2300 | Fluid Power ⁶ | 3 |
| MET-2240 | Mechanical Engineering Lab | 1 |
| MET-2200 | Strength of Materials ⁵ | 3 |
| MET-2041 | CAD II & GD&T | 3 |

¹ MATH-1580 Precalculus or MATH-1610 Calculus I will be accepted in place of both MATH-1530 College Algebra and MATH-1540 Trigonometry but an additional 2 credit hours of general electives may be needed to meet degree requirements.

- ² MET-2610 Statics will be accepted in place of MET-1601 Technical Statics to meet this requirement. MET-2610 Statics, MET-2620 Dynamics, and MET-2630 Engineering Strength of Materials are recommended for students planning to transfer.
- ³ PHYS-2310 General Physics I & PHYS-2320 General Physics II will be accepted in place of PHYS-1210 College Physics I & PHYS-1220 College Physics II, PHYS-2310 General Physics I & PHYS-2320 General Physics II are recommended for students planning to transfer.
- ⁴ MET-2620 Dynamics will be accepted in place of MET-1621 Technical Dynamics to meet this requirement.
- ⁵ MET-2630 Engineering Strength of Materials will be accepted in place of MET-2200 Strength of Materials to meet this requirement.
- ⁶ MET-2320 Thermal Dynamics will be accepted in place of MET-2300 Fluid Power to meet this requirement.

Students should select at least one designated cultural sensitivity course and at least one designated Civic Responsibility course to fulfill their Arts & Humanities or Social & Behavioral Science requirements from the below lists. View full list of courses that can be selected to fulfill Arts and Humanities, Social and Behavioral Sciences, and Natural Sciences requirements here.

> Credit Hours

Recommended Cultural Sensitivity Electives

Title

| Code |
|------|
|------|

ARTS AND HUMANITIES

| DANC-1100 | Dance Appreciation | 3 |
|-----------|---|---|
| ENG-2310 | American Literature I | 3 |
| ENG-2320 | American Literature II | 3 |
| ENG-2430 | Introduction to Literature: Drama ¹ | 3 |
| ENG-2510 | African-American Literature I ¹ | 3 |
| ENG-2520 | African-American Literature II ¹ | 3 |
| ENG-2601 | Literature for Children and Adolescents $^{ m 1}$ | 3 |
| ENG-2700 | World Literature ¹ | 3 |
| ENG-2710 | Shakespeare | 3 |
| ENG-2730 | Exploration of World Mythology ¹ | 3 |
| HIST-2031 | Islam to the Modern Middle East | 3 |
| HUM-1010 | Introduction to Humanities | 3 |

| 1111111000 | The traditional in Origination | 0 |
|----------------|--|---|
| HUM-1020 | The Individual in Society | 3 |
| HUM-102H | Honors Individual in Society | 3 |
| HUM-1030 | The Individual in Cosmos | 3 |
| HUM-2020 | Community Engagement Through the Humanities | 3 |
| MUS-1010 | Survey of European Classical Music | 3 |
| MUS-1020 | Survey of Jazz | 3 |
| MUS-1030 | Survey of Rock and Roll | 3 |
| THEA-1010 | Theatre Appreciation | 3 |
| THEA-2210 | History of Theatre and Drama I | 3 |
| THEA-2220 | History of Theatre & Drama II | 3 |
| SOCIAL AND BEH | AVIORAL SCIENCES | |
| ANTH-1010 | Cultural Anthropology | 3 |
| ANTH-2010 | Peoples and Cultures of the World | 3 |
| HIST-1010 | History of Civilization I | 3 |
| HIST-101H | Honors History of Civilization I | 3 |
| HIST-1020 | History of Civilization II | 3 |
| HIST-102H | Honors History of Civilization II | 3 |
| HIST-1510 | United States History to 1877 | 3 |
| HIST-1700 | History of Africa | 3 |
| HIST-2660 | Women in American History | 3 |
| POL-2070 | International Relations | 3 |
| PSY-1010 | General Psychology | 3 |
| PSY-2020 | Life Span Development | 4 |
| SOC-2100 | Aging and Society | 3 |
| SOC-2410 | Sociology of Gender | 3 |
| SOC-2550 | Bace and Ethnic Belations | 3 |

¹ Requires ENG-1020 College Composition II as a prerequisite.

Recommended Civic Responsibility Electives

| Code | Title | Credit Hours |
|----------------|---|-----------------|
| ARTS AND HUMA | ANITIES | |
| HUM-1020 | The Individual in Society | 3 |
| HUM-102H | Honors Individual in Society | 3 |
| HUM-1030 | The Individual in Cosmos | 3 |
| PHIL-1000 | Critical Thinking | 3 |
| PHIL-2050 | Bioethics | 3 |
| SOCIAL AND BEH | IAVIORAL SCIENCES | |
| GEOG-2030 | Environmental Geography | 3 |
| HIST-1510 | United States History to 1877 | 3 |
| HIST-1520 | United States History Since 1877 | 3 |
| HIST-152H | Honors United States History since 1877 | 3 |
| POL-1010 | American National Government | 3 |
| POL-101H | Honors American National Government | 3 |
| POL-1020 | State & Local Government | 3 |
| POL-2030 | Comparative Politics | 3 |
| POL-2070 | International Relations | 3 |
| UST-1010 | Introduction to Urban Studies | 3 |

MATH-1140, MATH-1141, MATH-1200, MATH-1270, and MATH-1280 can no longer count towards fulfilling the college-level mathematics

requirement. These courses were re-classified as developmental mathematics by the state of Ohio in 2016. Tri-C established a 5-year transitioning window for students who had completed these courses prior to 2016 to apply them towards meeting graduation requirements, which expired in Summer 2021. It is highly recommended to see a counselor to determine the appropriate math required for your current major.