

INTERIOR DESIGN, ASSOCIATE OF APPLIED BUSINESS



Interior design is a multi-faceted profession in which creative and technical solutions are applied to interior spaces. The interior designer helps to solve the functional and aesthetic design problems in residential and commercial interiors. This program prepares students for employment in interior design studios, architectural firms, and industry related fields.

Program contact: Learn more

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

- Design Process.** Identify simple to complex design problems, collect and apply appropriate research, and generate creative solutions to present to the client.
- Building Construction and Systems.** Solve problems with regards to limitations and opportunities that basic structural and non-structural components, lighting, acoustics, and environmental systems place on an environment.
- Collaboration.** Partner with members of a design team (i.e. vendors, contractors, clients, etc.) to facilitate the translation of a design from concept to completion.
- Written Communication.** Prepare and utilize drawings, contract documents, presentations, technology, and concept boards to explain various elements of the design process.
- Oral Communication.** Explain design decisions, project progression, and logistics to clients, vendors, and third-party team members.
- Business Ethics.** Recognize and practice ethical standards within the design industry including a commitment to professional development and community service.
- Furniture, Fixtures and Equipment.** Competently select appropriate project materials and accurately build specifications.
- Regulations.** Identify and investigate laws, codes, and standards that impact design projects (i.e. accessibility, universal design, fire safety, etc.).
- Professional Practice.** Apply knowledge of business procedures to the design process utilizing appropriate forms and documentation (i.e. quotes, estimates, bids, purchase orders, invoices, client files, etc.)

Suggested Semester Sequence

First Semester		Credit Hours
INTD-1101	Hand Drafting and Sketching for Interiors	3
INTD-1111	Introduction to Interior Design	3
Select one of the following:		3
ENG-1010	College Composition I	
ENG-101H	Honors College Composition I	
Select one of the following:		3
IT-1090	Computer Applications	
IT-109H	Honors Computer Applications	
BADM-1XXX	Any 1000 level Business Elective	
Select one of the following:		3
ART-2020	Art History Survey: Prehistoric to Renaissance	
ART-2030	Art History Survey: Late Renaissance to Present	
Credit Hours		15
Second Semester		
INTD-1120	Architectural Drafting for Interiors I	3
INTD-2320	History of Interiors	3
INTD-2330	Interior Design Materials and Sources	3
INTD-2430	Architectural Materials and Methods	3
MATH-1190	Algebraic and Quantitative Reasoning (or Any Approved Ohio Transfer 36 Mathematics course) ¹	3
Credit Hours		15
Third Semester		
INTD-1130	Architectural Drafting for Interiors II	3
INTD-2300	Interior Design Studio I	3
INTD-2380	Fundamentals of Lighting	3
VC-1000	Visual Communication Foundation	3
Select one of the following:		3
INTD-1150	Color and Textile Studio	
ART-1081	2D Design and Color	
Credit Hours		15
Fourth Semester		
INTD-2400	Interior Design Studio II	3
INTD-2460	Interior Design Presentation	3
INTD-2471	Professional Practice of Interior Design	2
INTD-2851	Interior Design Field Experience	1
Select one of the following:		3
ENG-1020	College Composition II	
ENG-102H	Honors College Composition II	
Select one of the following:		3
PSY-1010	General Psychology	
PSY-101H	Honors General Psychology	
Credit Hours		15
Total Credit Hours		60

¹ MATH-1100 Mathematical Explorations or MATH-1240 Contemporary Mathematics taken prior to Fall 2024 will be accepted to meet Mathematics requirements for this program.

MATH-1140, MATH-1141, MATH-1200, MATH-1270, and MATH-1280 can no longer count towards fulfilling the college-level mathematics requirement. These courses were re-classified as developmental mathematics by the state of Ohio in 2016. Tri-C established a 5-year transitioning window for students who had completed these courses prior to 2016 to apply them towards meeting graduation requirements, which expired in Summer 2021. It is highly recommended to see a counselor to determine the appropriate math required for your current major.