

CREATIVE ART THERAPY FACILITATOR, CERTIFICATE OF PROFICIENCY



The program prepares students to use creative art activities to improve individuals' physical, mental, and emotional well-being. Upon completion, students would be prepared to work as a facilitator/activity therapy assistant in a variety of settings such as nursing homes, rehabilitation, educational, correctional facilities, and hospice.

Students can apply credits from the certificate to an Associate of Arts degree and would be prepared to transfer to a four-year degree program in the area of Art Therapy. Professional level certification in Art Therapy requires appropriate work experience and a masters degree from an approved accredited program.

Program contact: Learn more

Financial Assistance funds cannot be applied towards this program.

This certificate will be automatically awarded when the certificate requirements are completed. If you do not want to receive the certificate, please notify the Office of the Registrar at RegistrarOffice@tri-c.edu.

Learn more about how certificate credits apply to the related degree.

This program has an approved transfer agreement with Ursuline College.

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

- Lead and instruct a creative arts activity to a class in a variety of settings including community/recreational programs, senior-wellness programs, outpatient programs, retirement facilities, nursing homes/ rehabilitation centers, correctional facilities, etc.
- Demonstrate proficiency in a variety of studio art media for art therapy, such as but not limited to drawing, painting, clay, ink, collage, sand-tray, and a variety of other 2-D and 3-D work.
- Apply the creative process to oneself and others to use and interpret art as a healing technique, a vehicle for change, and for human development and growth.
- Use characteristics of varied art media skillfully to evoke feeling and response for a diverse group of clients.
- Communicate effectively, orally and in writing, with colleagues and administrators, students in a class, individual clients, in group settings and one-on-one.

- Use interaction, observation, and listening skills to identify needs, strengths, and weaknesses of clients in order to recommend appropriate support systems/activity plan.

Summer Start		Credit Hours
ART-1600	Introduction to Art Therapy ¹	3
ART-1610	Art Therapy II: Methods and Media ¹	3
PSY-1010	General Psychology	3
Credit Hours		9
First Semester		Credit Hours
ART-1050	Drawing I	3
ART-2300	Art Therapy III: Approaches and Techniques	3
COMM-1010	Fundamentals of Speech Communication	3
PSY-2020	Life Span Development	4
Select one of the following:		3
ENG-1010	College Composition I	
ENG-101H	Honors College Composition I	
Credit Hours		16
Second Semester		Credit Hours
ART-2050	Painting I	3
ART-1700	Ceramics I	3
ART-2310	Art Therapy Studio: Basic Therapeutic Skills	3
PSY-2081	Psychopathology	3
Credit Hours		12
Total Credit Hours		37

¹ Courses run in consecutive 5 week sessions.

MATH-1140, MATH-1141, MATH-1200, MATH-1270, and MATH-1280 can no longer count towards fulfilling the college-level mathematics requirement. These courses were re-classified as developmental mathematics by the state of Ohio in 2016. Tri-C established a 5-year transitioning window for students who had completed these courses prior to 2016 to apply them towards meeting graduation requirements, which expired in Summer 2021. It is highly recommended to see a counselor to determine the appropriate math required for your current major.