

EARLY CHILDHOOD EDUCATION (ECED)

ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs 4 Credits

Introduction to child development and philosophy of early childhood education, including developmentally appropriate practices in a variety of child care settings. Identification of effective multicultural and inclusive early childhood learning environments. Recognition of the importance of integrated curriculum as teaching strategy for young children. Introduction to role of the early childhood teacher as facilitator, and the development of effective family/center relationships. Includes observations in early childhood education settings.

Lecture: 4 hours

Prerequisite(s): ENG-1010 College Composition I, or concurrent enrollment.

OAN Approved: Transfer Assurance Guide OED010.

ECED-1020 Introduction to Infant and Toddler Development, Care and Relationships 3 Credits

Comprehensive introduction to infant and toddler development and care with special emphasis on developmentally appropriate practices for adults who work with children ages birth to three. Discussion of major developmental milestones in infant and toddler growth and creation of safe, healthy, and supportive learning environments for children under three. Selection of materials and equipment for center or home-based care; analysis of professional standards for high quality interactions between adults and very young children.

Lecture: 3 hours

Prerequisite(s): ENG-1010 College Composition I; and ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs.

ECED-1301 Language and Literacy in an Integrated Curriculum 3 Credits

Overview of spoken and written language development of young children. Theories and research related to language and literacy development and the role of the teacher in facilitating this development. Planning, implementing, and evaluating developmentally appropriate multicultural materials and experiences for language discovery and learning. Selection and integration of appropriate inclusive literature in early childhood settings. Students participate in lecture/lab setting, learning how to listen, talk and read to young children. Observations in an early childhood setting are required.

Lecture: 2 hours. Laboratory: 2 hours

Prerequisite(s): ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs.

ECED-1321 Math and Science Inquiry in an Integrated Curriculum 3 Credits

Introduction to extensive variety of curricular experiences which enhance young children's intellectual curiosity and critical thinking skills. Role of teacher in facilitating science, math, problem solving experiences, scientific methods/learning process and constructivist theory explored. Students participate in lecture/lab setting with variety of hands on problem solving activities. Observations in an early childhood setting are required.

Lecture: 2 hours. Laboratory: 2 hours

Prerequisite(s): ENG-1010 College Composition I and ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs.

ECED-1340 Creative Development in an Integrated Curriculum 3 Credits

Exploration of planning, organizing, implementing, and assessing a developmentally appropriate curriculum that fosters creative development impacting the whole child. Connections between creative experiences and an integrated curriculum are highlighted. Preparation, organization, and maintenance of the early childhood environment and materials are emphasized. Students in lecture/lab setting experience a variety of music, movement and art suitable for young children. Includes observations in early childhood education settings.

Lecture: 2 hours. Laboratory: 2 hours

Prerequisite(s): ENG-1010 College Composition I and ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs.

ECED-1400 Administration and Leadership in Early Childhood 4 Credits

Overview of major administrative principles, types of child care centers, legislative mandates, center policies and procedures, liability considerations, design of physical facilities, purchasing, budgeting, recordkeeping, and professional public relations. Programmatic formats as related to philosophical assumptions, educational theories and environmental design with respect to infants, toddlers, preschool and school age settings. Modes of staff support and management including problem solving and conflict resolution surveyed.

Lecture: 4 hours

Prerequisite(s): ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs or concurrent enrollment.

ECED-1820 Independent Study/Research in Early Childhood 1-3 Credits

Directed individual study. Study/research title and specific content arranged between instructor and student. May be repeated for a maximum of six credits of different topics.

Lecture: 1-3 hours

Prerequisite(s): Departmental approval, and instructor approval, and ENG-0995 Applied College Literacies, or appropriate score on English Placement Test. Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

ECED-182H Honors Independent Study in Early Childhood Education 1-3 Credits

Honors-level directed individual study. Must meet criteria set forth in the Honors Course Checklist used to approve regular honors courses. Study/research title and specific content arranged between instructor and student. May be repeated for a maximum of six credits of different topics.

Lecture: 1-3 hours

Prerequisite(s): Departmental approval and instructor approval, and ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; and must have earned an A or B in at least 3 honors courses. Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

ECED-1860 Experience with Young Children in Early Childhood Settings
3 Credits

Supervised teaching experience at an assigned early childhood site(s). Students introduced to developmentally appropriate care and education of young children within assigned setting. Preparation, organization and maintenance of an educational environment, responsive interaction and communication strategies, and planning and presentation of experiences for young children emphasized. Experience provided in relating to wide array of individuality among children. Cultural, familial and developmental diversity, adjustment of children to group setting and development of positive work relationships emphasized.

Lecture: 1 hour

Other Required Hours: Practicum: 7 hours per week; Seminar: 1 hour per week.

Prerequisite(s): ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs; and ECED-1301 Early Language and Literacy Development: Integrated Curriculum; ECED-1340 Creative Development in an Integrated Curriculum; and ENG-1010 College Composition I, or ENG-101H Honors College Composition I; and instructor approval. Note: ECED-1331 Music and Movement in an Integrated Curriculum or ECED-1311 Art and Creative Expression in an Integrated Curriculum taken prior to Fall 2024 will be accepted to meet prerequisite requirements in place of ECED-1340.

ECED-2200 Play's Place in an Integrated Early Childhood Curriculum
3 Credits

Students will examine the value of play and its role in early childhood development and education. Different types of play will be analyzed for their individual impact on learning across developmental domains. Focus will be on creating environments, experiences and, interactions that support play in all areas of the classroom. Discussion will also include the adult's role in children's play emphasizing the importance of advocacy.

Lecture: 3 hours

Prerequisite(s): ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs.

ECED-2300 Child Behavior and Guidance
3 Credits

Examination of positive strategies to guide young children, based on developmentally appropriate practices. Emphasis on preparing, organizing, and maintaining physically and psychologically safe environments that support children's pro-social behavior. Course study includes appropriate behavioral expectations based on child development, strategies for guiding behavior that supports children's emerging self-control and social and emotional development, and the consequences of stress and trauma on child development and behavior. Skills strengthened include observing and assessing child behavior as well as setting appropriate limits. Observations in a childcare center required.

Lecture: 3 hours

Prerequisite(s): ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs and ENG-1010 College Composition I.

ECED-2401 Families, Communities, Schools
3 Credits

Explores educational considerations for teachers including the policies, theories, practices, skills, and knowledge of home, school, and community partnerships. Candidates will examine: the multiple influences on the whole child; accessibility of community services and supports; ethical, practical, and culturally-competent decisions to foster family engagement; knowledge and skills needed to address family structure, socio-cultural and linguistic backgrounds, identities and customs, and advocacy for children and families.

Lecture: 3 hours

Prerequisite(s): ENG-1010 College Composition I; and ECED-1010 Introduction to Early Childhood Education: Children's Development and Program.

OAN Approved: Transfer Assurance Guide OED0011.

ECED-2601 Classroom Assistant Professional Portfolio
1 Credit

Focus on professional learning experiences demonstrated through a collection of resources, reflective statements, and written professional philosophy to use as a foundation for working in a classroom environment.

Lecture: 1 hours

Prerequisite(s): ENG-1010 College Composition I; and ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs.

ECED-2820 Advanced Independent Study/Research in Early Childhood Education
1-3 Credits

Directed individual advanced study. Study/research title and specific content arranged between instructor and student. May be repeated for a maximum of six credits of different topics.

Lecture: 1-3 hours

Prerequisite(s): Departmental approval, and instructor approval, and ENG-0995 Applied College Literacies, or appropriate score on English Placement Test. Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

ECED-282H Advanced Honors Independent Study in Early Childhood Education
1-3 Credits

Advanced Honors-level directed individual study. Must meet criteria set forth in the Honors Course Checklist used to approve regular honors courses. Study/research title and specific content arranged between instructor and student. May be repeated for a maximum of six credits of different topics.

Lecture: 1-3 hours

Prerequisite(s): Departmental approval and instructor approval, and ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; and must have earned an A or B in at least 3 honors courses. Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements..

ECED-2870 Early Childhood Education Student Teaching Practicum**2 Credits**

Capstone course in early childhood education. Participation in assigned early childhood education settings under college supervision to develop effective skills with young children, families, and staff. Integration of principles of child development in designing and implementing developmentally appropriate curriculum, assessment and professionalism. Creation of inclusive environments through physical design and respectful, sensitive interactions. Each student will spend 240 hours per semester in field experience.

Other Required Hours: Practicum: 16 hours per week.

Prerequisite(s): ECED-1311 Art and Creative Expression in an Integrated Curriculum, ECED-1321 Math and Science Inquiry in an Integrated Curriculum, ECED-1331 Music & Movement in an Integrated Curriculum, ECED-1860 Experience with Young Children in Early Childhood Settings; concurrent enrollment in ECED-2990 Early Childhood Education Student Teaching Seminar, and departmental approval: students must meet with a faculty coordinator prior to registration.

ECED-2990 Early Childhood Education Student Teaching Seminar**3 Credits**

Capstone course in early childhood education. Student will focus on consolidation and integration of the knowledge, skills and dispositions associated with becoming an effective, intentional and knowledgeable lead/co- teacher of young children. Focus includes planning, implementing and assessing curriculum, creating appropriate learning environments, developing professional conduct, and recognizing ethical issues.

Lecture: 2 hours

Other Required Hours: Seminar: 1 hour per week.

Prerequisite(s): Concurrent enrollment in ECED-2870 Early Childhood Education Student Teaching Practicum and departmental approval: student must meet with a faculty coordinator prior to registration.